



10/26/23

Dear Parent/Guardian:

As a parent/guardian of a student in **Pineville Elementary School**, I am writing this letter to let you know that **Pineville Elementary School**, has been designated as a Targeted Support & Improvement Additional Targeted Support (TSI-AT) school by the North Carolina State Board of Education. As stated in ESSA Section 1111(d)(2), North Carolina had to identify schools for targeted support and improvement. TSI-AT schools in North Carolina are those that have a subgroup that is under-performing. The intent of this opportunity is to improve educational outcomes for all students, close achievement gaps, increase equity, and improve the quality of instruction.

As a TSI-AT school, **Pineville Elementary School** is required to develop a comprehensive plan that specifically addresses how the school will improve student achievement. The plan will also include how our district will support us and monitor the progress of our school. The comprehensive plan will address the following areas:

- Classroom Management
- Standards-aligned Instruction
- Professional Learning Communities (PLCs)
- Instructional Leadership
- Recruitment & Retention of Effective Teachers
- Support for Grade-to-Grade Transitions
- Implementation of a Tiered Instructional System
- Data-Driven Decision Making
- Student Support Services
- Family and Community Engagement

We have set the following goals for **Pineville Elementary School** this year:

- ***By creating a strategic schedule around our Exceptional Children (EC) learners, meeting with district supports and attending professional development around literacy with EC, 80 % of EC students will reach one year's worth of academic growth as measured by Dibels and the End of Grade Assessment.***

Our students need to experience higher achievement levels, but it will require hard work on the part of staff, students and families. Here are some strategies **Pineville Elementary School** will be implementing:

- ***Thinking Maps across all subjects and grade levels to increase critical thinking for all students.***
- ***Professional development is being conducted throughout the year to support math instruction.***
- ***Our school has hired a part-time reading teacher, multi-classroom leaders, and a family advocate.***

Parent engagement is at the heart of our school improvement efforts. Here are some ways we can work



together:

- Make sure that both you and your student are aware of academic expectations set for your student this school year. A list of learning objectives in student-friendly language is available from your student's teacher(s).
- Call **Pineville Elementary School at 980-343-3920** if you have questions or concerns about your student or to set up an appointment to meet with a school staff member who will be working with your student.
- Make sure that your student is prepared and attends school each day.
- Monitor your student's homework.
- Monitor the progress your student is making and attend meetings with your student's teacher(s).
- Keep track of our website and social media sites <https://www.cmsk12.org/pinevilleES>  
**Instagram: @pinevilleelementary.**
- Volunteer.
- Join the **Parent Teacher Association**

Sounds like a lot but preparing our students so that they can succeed is not easy and is a group effort. Here are some resources available to help:

- Graduation requirements: [www.ncpublicschools.org/gradrequirements/](http://www.ncpublicschools.org/gradrequirements/)
- K-12 standards in academic subjects: [www.ncpublicschools.org/curriculum/](http://www.ncpublicschools.org/curriculum/)
- State student achievement test results: [www.ncpublicschools.org/accountability/](http://www.ncpublicschools.org/accountability/)
- N.C. School Report Cards: <https://www.dpi.nc.gov/data-reports/school-report-cards>

We're excited about this school year and are working to make it a success for your student. Already, we have:

- **In all subject areas and grades, students met or exceeded growth for the 22-23 school year.**
- **Our overall composite increased grade level proficiency by 3.1% and our CCR proficiency increased by 3.8% since the 21-22 school year.**
- **Our school's letter grade increased from a D to a C.**

Sincerely,

**Principal Bobby French**